

STAR OF THE MONTH – Y3 E



Get FREE updates on your child's progress!

Go to your child's Maths-Whizz study, click the mobile phone on the desk and follow instructions for FREE email updates.

FAQ's

- [How long should my child use Maths-Whizz?](#)
The recommended usage levels are between 60 and 90 minutes a week. This has been shown to be a sustainable level of usage that leads to the best long term results. This can be achieved by scheduling two to three sessions of 20 minutes in a week, scheduling the same time each week is key to creating a positive habit.
- [How much help should I give?](#)
Try not to help your child, reading a question is fine but do not help to answer. Maths-Whizz is designed to offer independent learning and will move up and down in levels depending on your child's answers.
- [What is Maths Age?](#)
Maths Age™ defines mathematical ability, similar to the way 'Reading Age' helps to define reading ability. We use year group targets to calculate Maths Age™ to the nearest quarter year (e.g. Maths Age™ 8.25 = equivalent maths ability to age eight and a quarter).
- [Why are lessons repeating?](#)
Animated lessons require a 70% pass mark and non-animated test require a 60% pass mark. If you child does not pass lessons and tests the tutor will think they don't understand and will repeat the lesson again at a later date.
- [What is Summer Learning Loss?](#)
All young people experience learning losses when they do not engage in educational activities during the summer and most students lose about two months of grade level equivalency in mathematical computation skills over the summer months. Parents consistently cite summer as the most difficult time to ensure that their children have productive things to do. Regular usage of Maths-Whizz over the holiday period has been shown to help alleviate the potential for learning loss over the summer period.